



Dear Parent:

In accordance with our school handbook there is a probationary period for each new student and those who have been passed on the condition of successfully completing summer school.

This takes place during the first trimester of attendance. Each week the teachers complete an appraisal regarding academics, attitude, behavior and health utilizing Option-C and Class Dojo. These areas include homework, grades, organization, attitude towards peers and teachers, behavior and attendance.

Your child's appraisal will be reviewed and you will be notified as to your child's standing in relation to our standards. Prior to the end of the first trimester, a final decision will be made and if he/she has progressed successfully, we will formally accept him/her into our school.

A probationary student will be withdrawn from St. Francis de Sales School if they are not making satisfactory progress in academics and behavior during this first trimester. If for any reason you have any questions regarding this school policy, please do not hesitate to call.

We expect that you will also contact your child's teacher at least twice within the first month of school to check on his/her progress. Please check your student's grades at least weekly on Option C, (contact your child's teacher for a password.) If you feel the need for additional conferences please feel free to contact the school and arrange for an appointment.

Please sign and return this form immediately, indicating your agreement to work with us in the facilitation of your child's adjustment to our school setting.

Sincerely,

Joanne Browarsky
Principal

I have read the enclosed statement of school policy regarding my child's probationary attendance at St. Francis de Sales School for the **2021-2022** school year. I would like my child to attend St. Francis de Sales School and agree to be available for conferences when necessary regarding my child's progress and adjustment to school.

Parent Signature _____

Date _____

Student's Name _____

Grade _____